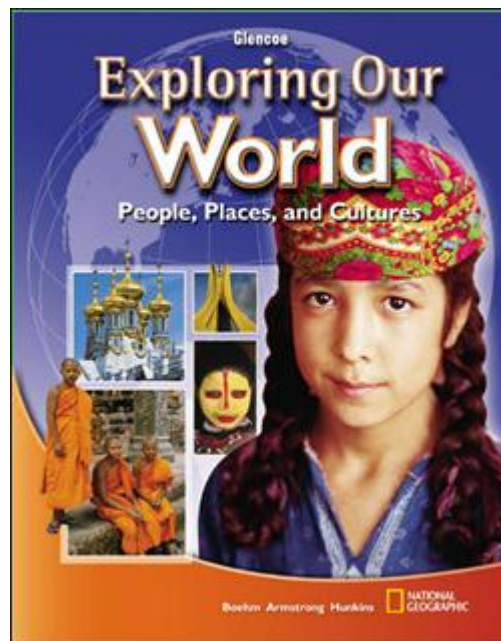


7th Grade Social Studies

Pacing Guide



Compiled by Jim David 2009

1st Nine Weeks

Week 1- Greet and Meet Students- Getting to know you activities and Pre-Test

Week 2- The Universe and Our place in it. Chapters 1

SPI's

7.3.2 Locate the Earth's major physical characteristics (i.e., 7 continents, 4 oceans).

7.3.13 Recognize the definitions of modifications on the physical environment.

7.3.18 Analyze the environmental consequences of humans changing their physical environment.

7.3.19 Predict the consequences of population changes on the Earth's physical environment

Week 3- Test and Start Map Skills- Map Project Assignment Project- Chapter 2

Test over World/Earth.

SPI's

7.3.2 Locate the Earth's major physical characteristics (i.e., 7 continents, 4 oceans). 7.3.13 Recognize the definitions of modifications on the physical environment 7.3.18 Analyze the environmental consequences of humans changing their physical environment. 7.3.19 Predict the consequences of population changes on the Earth's physical environment

Assign Map Project Due Tuesday.

7.3.1 Identify and use the basic elements of maps and mapping.

7.3.15 Interpret a map indicating scale, distance and direction.

7.3.17 Read and interpret a time zone map.

Week 4- Latitude and Longitude Chapter 2-3

SPI's

7.3.6 Locate on a map specific lines of longitude and latitude (i.e., Prime Meridian, International Date Line, Equator, North and South Poles, Tropics of Cancer and Capricorn, Arctic and Antarctic circles).

7.3.1 Identify and use the basic elements of maps and mapping.

7.3.2 Locate the Earth's major physical characteristics (i.e., 7 continents, 4 oceans).

7.3.15 Interpret a map indicating scale, distance and direction.

Week 5- Types of Maps and Time Zones Chapter 2-3

SPI's

7.3.14 Distinguish between types of maps (i.e. political, physical, climatic, land-use resource, contour, elevation, topographic).

7.3.15 Interpret a map indicating scale, distance and direction.

7.3.17 Read and interpret a time zone map

Week 6- Continue Maps and Test Chapter 2-3

SPI's

7.3.14 Distinguish between types of maps (i.e. political, physical, climatic, land-use resource, contour, elevation, topographic).

7.3.15 Interpret a map indicating scale, distance and direction.

7.3.17 Read and interpret a time zone map

Week 7- Features of Earth: RA1-RA36

SPI's

7.3.11 Recognize specific physical processes that operate on the Earth's surface (i.e., erosion, volcanoes, earthquakes, wind and water, currents, plate tectonics, weathering).

7.2.2 Define renewable and nonrenewable resources.

7.3.13 Recognize the definitions of modifications on the physical environment (i.e., global warming, deforestation, desert, urbanization).

7.3.18 Analyze the environmental consequences of humans changing their physical environment (i.e., air and water pollution, mining, deforestation, global warming).

7.3.19 Predict the consequences of population changes on the Earth's physical environment (i.e., air and water pollution, mining, deforestation, global)

Week 8- Review and Introduction to Culture: Chapter 3 Lesson 2

SPI's

7.1.1 Recognize cultural definitions (i.e., language, religion, customs, political system, economic system).

Week 9- Review All standards up to this point

2nd Nine Weeks

Week 1- Introduction to World Religions: Chart page 85

SPI's

7.1.3 Compare and contrast the tenets of the five major world religions (i.e., Christianity, Buddhism, Islam, Hinduism, Judaism).

Week 2- Almanac Project

SPI's

7.2.4 Interpret economic issues as expressed with maps, tables, diagrams, and charts.

7.2.3 Define demographic concepts (i.e., population, population distribution, population density, growth rate).

7.3.8 Define demographic concepts (i.e., population, population distribution, population density, growth rate, family size, and infant mortality).

7.4.4 Identify political leaders from selected contemporary settings (i.e., United States, India, Canada, Mexico, Great Britain, Russia, China).

Week 3- Geography Almanac Terms

7.2.3 Define demographic concepts (i.e., population, population distribution, population density, growth rate).

7.3.4 Distinguish the differences among rural, suburban, and urban communities.

7.3.8 Define demographic concepts (i.e., population, population distribution, population density, growth rate, family size, and infant mortality).

7.5.2 Identify reasons why people choose to settle in different places (i.e., occupation, family, climate, natural resources)

Week 4- Geography Terms and Population Pyramid

SPI's

7.2.3 Define demographic concepts (i.e., population, population distribution, population density, growth rate).

7.3.4 Distinguish the differences among rural, suburban, and urban communities.

7.3.8 Define demographic concepts (i.e., population, population distribution, population density, growth rate, family size, and infant mortality).

7.3.20 Interpret a population pyramid.

Week 5- United States Geography and Culture Chapter 4-6

SPI's

7.3.20 Interpret a population pyramid.

7.3.18 Analyze the environmental consequences of humans changing their physical environment (i.e., air and water pollution, mining, deforestation, global warming).

7.4.4 Identify political leaders from selected contemporary settings (i.e., United States,

7.6.2 Differentiate between the rights, roles and state of the individual in relation to the general welfare in various regions of the world.

7.6.3 Recognize the causes, consequences, and possible solutions applied by governing bodies to persistent global issue using a narrative (i.e., health, security, resource allocation, economic development, environmental quality).

Week 6- Canada Geography and Culture Chapter 4-6

SPI's

7.3.20 Interpret a population pyramid.

7.3.18 Analyze the environmental consequences of humans changing their physical environment (i.e., air and water pollution, mining, deforestation, global warming).

7.4.4 Identify political leaders from selected contemporary settings (i.e., United States,

7.6.2 Differentiate between the rights, roles and state of the individual in relation to the general welfare in various regions of the world.

7.6.3 Recognize the causes, consequences, and possible solutions applied by governing bodies to persistent global issue using a narrative (i.e., health, security, resource allocation, economic development, environmental quality).

Week 7- Mexico/ Latin America and Culture Chapter 7-9

Piñata Project

SPI's

7.3.20 Interpret a population pyramid.

7.3.18 Analyze the environmental consequences of humans changing their physical environment (i.e., air and water pollution, mining, deforestation, global warming).

7.4.4 Identify political leaders from selected contemporary settings (i.e., Canada

7.6.2 Differentiate between the rights, roles and state of the individual in relation to the general welfare in various regions of the world.

Week 8- Continue Mexico and Piñata Project

Piñata Project

SPI's

7.3.20 Interpret a population pyramid.

7.3.18 Analyze the environmental consequences of humans changing their physical environment (i.e., air and water pollution, mining, deforestation, global warming).

7.4.4 Identify political leaders from selected contemporary settings (i.e., Mexico

7.6.2 Differentiate between the rights, roles and state of the individual in relation to the general welfare in various regions of the world.

7.6.3 Recognize the causes, consequences, and possible solutions applied by governing bodies to persistent global issue using a narrative (i.e., health, security, resource allocation, economic development, environmental quality).

Week 9- Review 5 Days all Standards to this point.

5 days of various view.

3rd Nine Weeks

Week 1- Geography Webquest and Economic Terms

<http://www.mrdavidonline.com/webquest.html>

SPI's

7.2.1 Recognize basic economic concepts (i.e., imports, exports, barter system, tariffs, closed and emerging markets, supply and demand, inflation, recession, depression).

Week 2- United Kingdom

SPI's

7.3.20 Interpret a population pyramid.

7.3.18 Analyze the environmental consequences of humans changing their physical environment (i.e., air and water pollution, mining, deforestation, global warming).

7.4.4 Identify political leaders from selected contemporary settings (i.e., United Kingdom)

7.6.2 Differentiate between the rights, roles and state of the individual in relation to the general welfare in various regions of the world.

7.6.3 Recognize the causes, consequences, and possible solutions applied by governing bodies to persistent global issue using a narrative (i.e., health, security, resource allocation, economic development, environmental quality).

Week 3- World Governments

SPI's

7.4.1 Define the different types of governments (i.e., democracy, autocracy, oligarchy, monarchy, dictatorship).

7.4.4 Identify political leaders from selected contemporary settings (i.e., United States, India, Canada, Mexico, Great Britain, Russia, China).

Week 4- Resources and the Environment

SPI's

7.6.1 Identify ways family, groups, and community influence daily life and personal choices.

7.5.2 Identify reasons why people choose to settle in different places (i.e., occupation, family, climate, natural resources).

7.5.3 Map large civilizations to discover the impact of water as a main reason behind a society's founding.

7.5.4 Analyze the causes and effects of change in a place over time from a written passage.

7.6.3 Recognize the causes, consequences, and possible solutions applied by governing bodies to persistent global issue using a narrative (i.e., health, security, resource allocation, economic development, environmental quality).

Week 5- Tennessee Geography

SPI's

7.3.3 Identify the major river systems of Tennessee.

7.3.5 Select the natural resources found in the 3 grand divisions of Tennessee (coal, copper, timber, plants, animals).

7.4.2 Using a map key, locate various governance systems.

7.4.3 Recognize how the boundaries of Congressional districts change in the State of Tennessee (i.e., statutory requirements, population shifts, political power shifts).

Week 6- Tennessee Geography Continue

Tennessee Map Project

SPI's

7.3.3 Identify the major river systems of Tennessee.

7.3.5 Select the natural resources found in the 3 grand divisions of Tennessee (coal, copper, timber, plants, animals).

7.4.2 Using a map key, locate various governance systems.

7.4.3 Recognize how the boundaries of Congressional districts change in the State of Tennessee (i.e., statutory requirements, population shifts, political power shifts).

Week 7- Any Remain Standards and Review

Week 8- All Standards Review Project

SPI's ALL

Week 9- Games and Review for TCAP All Standards

SPI's ALL

4th Nine Weeks

Week 1- TCAP
SPI's ALL

Week 2- World we want Project
SPI's

7.5.1 Identify the causes and consequences of urbanization (i.e., industrial development, education, health care, cultural opportunities, poverty, overcrowding, disease, pollution, crime).

7.6.1 Identify ways family, groups, and community influence daily life and personal choices.

7.5.2 Identify reasons why people choose to settle in different places (i.e., occupation, family, climate, natural resources).

Week 3- 4-H TN Project
SPI's

7.2.5 Select the major resources, industrial, and agricultural products for the three grand divisions from a map of Tennessee.

7.3.3 Identify the major river systems of Tennessee.

7.3.5 Select the natural resources found in the 3 grand divisions of Tennessee (coal, copper, timber, plants, animals).

Week 4- Food and Country Project
SPI's

7.2.3 Define demographic concepts (i.e., population, population distribution, population density, growth rate).

7.3.4 Distinguish the differences among rural, suburban, and urban communities.

7.3.8 Define demographic concepts (i.e., population, population distribution, population density, growth rate, family size, and infant mortality).

7.1.1 Recognize cultural definitions (i.e., language, religion, customs, political system, economic system).

Week 5- Food and Country Project
SPI's

7.2.3 Define demographic concepts (i.e., population, population distribution, population density, growth rate).

7.3.4 Distinguish the differences among rural, suburban, and urban communities.

7.3.8 Define demographic concepts (i.e., population, population distribution, population density, growth rate, family size, and infant mortality).

7.1.1 Recognize cultural definitions (i.e., language, religion, customs, political system, economic system).

Week 6- Games from around the world program
SPI's

7.1.1 Recognize cultural definitions (i.e., language, religion, customs, political system, economic system).

Week 7- Prepare for and go to Geography based Field Trip

SPI's

7.1.1 Recognize cultural definitions (i.e., language, religion, customs, political system, economic system).

7.3.13 Recognize the definitions of modifications on the physical environment (i.e., global warming, deforestation, desert, urbanization)

7.3.16 View and discuss a show which shows a diverse global culture.

Week 8- 8 Parts of Our Culture Project

7.3.16 View and discuss a show which shows a diverse global culture.

Week 9- Students Teaching Project

SPI's -ALL